Key Considerations/Overview

- 1. Trojan Summer Camp
- 2. Social-Emotional Planning
- 3. Family and Student Re-engagement Planning
- 4. Trojan Math and Homework Clubs
- 5. Acadience Data

<u>1. Trojan Summer Camp (Title I and ELL)</u>

Students Targeted:

- Title I- Incoming Gr 5 & 6 Tier 2/3 students who need both reading & math support

 20 students per grade level
- ELL- Incoming Gr 5, 6, 7, 8, students who need both ELD, math & science support
 - 8-10 students per grade level (target 30-35)
- Subject(s) Targeted:
 - Title I
 - Reading Foundational Skills
 - Math Foundational Skills
 - ELL
 - o ELD (English Language Development) Foundational Skills
 - Math Foundational Skills
 - Science Foundational Skills

Days/Times:

- June 21- July 12 (3 weeks, no school July 5)
- 5 days a week
 - o 8:30 Breakfast
 - o 8:45-10:00 Session 1 (Math/Reading) or (ELD/Math/Science)
 - o 10:00-10:15 Free 15
 - o 10:15-11:30 Session 2 (Reading/Math) or (ELD/Math/Science)
 - o 11:30-11:45 Lunch
 - Teacher prep for 30 minutes before or after daily

Identification Process:

- Title I
 - Teacher Recommendation
 - Acadience Reading/Math
 - IReady or SBAC still possible
- ELL
 - o ELPA21 Score
 - Teacher Recommendation
 - Language Proficiency

Costs/Miscellaneous considerations:

- Staffing
- Materials/Curriculum
- Snacks/Breakfast/Lunch
- Transportation (work w/bus garage)
- Cleaning Supplies (wipes, etc.)/Custodial
- Spreadsheet of student names/parent permission/academic data/attestation
- ILit (Reading, Writing, Speaking, Listening)

2. Social-Emotional

As we begin the 2021-2022 school year, students will need extra social & emotional support coming out of a very challenging school year. At WMS, our counseling department strives to be constantly available to address our students needs and to continually be building positive relationships so that they feel comfortable coming for support in times of need.

In 2021-21, we will:

- Begin implementation plan for a WMS Hope Squad. Hope Squad partners with QPR (Question, Persuade, Refer) and has been implemented in 31 states and Canada. This program seeks to; create a safe school environment, promote connectedness, support anti-bullying, encourage mental wellness, reduce mental health stigma, and prevent substance misuse.
- At WMS, this program will begin as an after-school club that uses the Hope Squad curriculum.
- At the beginning of the 2021-2022 school year, the WMS school counselors will visit every Science class to introduce themselves and present resources that are available to students at our school if they need services or support.

3. Family and Student Re-engagement planning

- Provide extra after school programs (Fall 2021)
- Framework development for College and Career Readiness with Naviance used by 8th graders beginning fall 2021
- Consider revising "Lunch and Lockers" for separate 5th/6th time in August
- Consider shifting Trojan Pride Night to the fall

4. Trojan Math and Homework Clubs Beginning Fall 2021 (Title I and ELL)

Students Targeted:

- Title I
 - Grades 5-8 Tier 2 and 3 students
- ELL
 - Grades 5-8 ELL Students

Subject(s) Targeted:

- Title I
 - Grades 7/8: Math Class/Homework Support
 - Grades 5/6: Math Fluency & Basic Skills Support
- ELL
 - English Language Development
 - ELA Class/Homework Support
 - Language Practice and Support
 - Math Class/Homework Support
 - Math Fluency & Basic Skills Support

Identification Process:

- Title I
 - Rank Order Data
 - IReady, SBA, Acadience (Gr 5/6)
- ELL
 - o ELPA21
 - Teacher Recommendation

Days/Times:

- 2 days a week, 3:40-4:45
 - hybrid=a/b day; reg sch=2x for all
- Have 2-4 sessions (1 per quarter/semester)

o Students do 1-4 sessions according to teacher recommendation & parent choice

Miscellaneous:

- Staffing (including teacher prep time)
- Materials/Curriculum
- Snacks for students
- Transportation
- Spreadsheet of student names/parent permission/academic data/attestation
- <u>Math Fact Fluency Workshop</u>
- <u>Math Fact Fluency Book</u> Strategy instruction and practice in the form of games.

6. Acadience Data

| WMS | Accuracy Jan 2020 | Accuracy March 2021 | Rate Jan 2020 | Rate March 2021 | Both Accuracy & Rate Winter 2020 | Both Accuracy & Rate March 2021 |
|-------------------|----------------------|------------------------|---------------------|-----------------------|----------------------------------|---------------------------------|
| Gr 5 Benchmark | 72% | 59% | 64% | 42% | 58% | 36% |
| Gr 5 Strategic | 17% | 18% | 15% | 25% | | |
| Gr 5 Intensive | 10% | 23% | 20% | 33% | 8% | 17% |
| | | | | | | |
| Gr 6 Benchmark | 83% | 76% | 75% | 68% | 70% | 61% |
| Gr 6 Strategic | 11% | 10% | 10% | 16% | | |
| Gr 6 Intensive | 5% | 13% | 14% | 16% | 4% | 10% |
| | | | | | | |

WMS typically uses the following data points: SBA (grades 5-8), iReady (grades 5-8), Acadience (grades 5-6) and teacher recommendation. So far this year, upon return to hybrid, we decided to give the Acadience assessment to all 5th & 6th grade students in March 2021. We also plan to either give the SBA or the iReady assessment this spring to all students Grade 5-8. See the chart above to compare Acadience Data from last school year (Winter 2020) to this year (March 2021). There is a significant drop in achievement in both grades 5/6. However, if you follow the cohort data from 2020 5th grade to 2021 6th grade, you see there is a higher percentage of students scoring at benchmark and a higher range of students scoring intensive. These data points show that typically our strategic and intensive students were hit the hardest with learning loss during Covid.